

This is my complaint against Canada for trying to ~~genocide~~ genocide me in the Kahnawake Protestant Indian Day School. We were put in the school to learn to put a dollar value on everything.

INDIAN DAY SCHOOLS

CLASS ACTION SETTLEMENT

I have no documentation that I'm aware of. The abuse started when I was 6 years old. On the first day of school I was told that we natives were going to die out. My parents were scared. To this day I have dreams almost every day that I was **Caution:** going to die. They gave me a book for my parents to read to me, "The Vanishing American". My Teachers were drunks, WW2 vets, some had

Filling out this Claim Form may be emotionally difficult or traumatic for some people. The Indian status card was my prison number given to me by the Canadian government, my enemies. My whole family was injured.

The key to the settlement is to present papers which only Canada has, to make us relive the Terror, that their genocide. If you are experiencing emotional distress and want to talk, free counselling and crisis intervention services are available from the Hope for Wellness Help Line at 1-855-242-3310 or online at www.hopeforwellness.ca.

program worked. We have to prove they destroyed is. We should each get \$200,000. Our lawyer Gowling WLG conspired with Canada to continue the suffering by re-

The toll-free number and website are available 24 hours a day, 7 days a week. Their torture chamber. Canada wants each victim, whom they have admitted to try to destroy, for which crime they don't want to be tried.

Free legal assistance with the Claims Form is available from

Class Counsel, Gowling WLG at 1-844-539-3815.

Please add this cost for all the dental work I had to have - When I was in elementary school the Indian Affairs Dentist was sent among us. He pulled most of my back teeth without novocaine and said a third set would come in. But they never did. I had a life time of expensive dental work from Dr. Kogawa in Montreal which I had

Audrey Mary Horn
#991 Kahnawake JOL 180

the

to pay, and in Ottawa for bridge work, fillings, you no name it. To this day I am terrified of dentists for this I am claiming \$25,000 which is for short of what it cost me plus

[Signature]

CLAIM FORM

INDIAN DAY SCHOOLS CLASS ACTION SETTLEMENT

This Settlement is applicable to all students who attended and suffered abuse or harm at a Federal Indian Day School or Federal Day School operated by the Government of Canada.

Claim Due By: July 13, 2022

Starting in 1920, Indigenous students were required to attend school. Some Indigenous students attended a Federal Indian Day School or Federal Day School ("**Day School**") that was funded, managed and controlled by the Federal Government of Canada ("Canada").

after the Indian lands Acts were passed throughout Canada, to force us to live in prison camps called "reserves"

The **Federal Indian Day Schools Class Action Settlement Agreement** ("Settlement") provides compensation to any former day student who attended a Day School and who suffered abuse or harm when attending the school.

*We were forced to attend the Indian Day School or go to residential schools if we did not comply.**

A list of the eligible Day Schools, along with relevant dates of their management and control by Canada, is available at www.indiandayschools.com (Schedule K of the Settlement).

Class Counsel and available legal advice: legal advice with respect to eligibility and harms experienced is available at no cost to you from Class Counsel, Gowling WLG, by contacting dayschools@gowlingwlg.com or 1-844-539-3815.

** In 1932 my father and his nephew at 14 years of age faked their death and ran away. His siblings went to residential schools. They said, "Do everything you can to stop the agent from sending you there". They knew about the atrocities.*

Army is made up of ^{Professional} paid killers of other human.

CLAIM FORM

The Settlement provides for compensation to former Day School students who **both**:

Canada declared the children of the iron workers killed on the Quebec Bridge 1907 as orphans and forced to attend. seized many
a) **attended** Federal Indian Day School(s) and Federal Day School(s) funded, managed and controlled by Canada *Some were taken & never seen again*

and

AND

b) **suffered abuse** **or** **harm** from teaching staff, officials, students and other third parties at the school, *Indian Agent & police.*

they did raped + killed our kids at will w/o impunity
To be eligible for compensation, students must not have already received a settlement from Canada for the same or related incident(s) at a Federal Indian Day School or Federal Day School as identified in this Claim Form. *What about the white schools we were sent to by Canada where we were mistreated.*

Former Day School students are collectively identified as Survivor Class Members. *What about the dead class members and the legacy of mistreatment their children suffered. It was expected that they would be suffer too?*

If you believe you are a Member of the Class, please complete this Claim Form to the best of your ability.

Part 1	Your name, contact details and date of birth	page 3
Part 2	Day School(s) and the years you attended	page 4
Part 3	Consent and Signature Page	page 5
Part 4	IF claiming Level 1 Verbal / Physical Harm	page 6
Part 5	IF claiming Level 2, 3, 4, or 5 Sexual / Physical Harm	pages 7-11
Part 6	Complete <u>only if</u> you are missing required document(s)*	page 12
Part 7	Complete <u>only if</u> you are a legal representative of a Claimant	page 13

Before sending, please review the Retention Policy and Submission Process on pages 14 and 15

Please make sure to keep a copy of your Claim Form and any attached documents for your personal records.

I want to be informed about what you are going to do with these completed forms.
*** Do not send original photographs, identification or records – clear photocopies will be accepted.**

Part 1: Information of Former Day School Student (Claimant)

Claimant Name and Last Name (required)

First Name:

Audrey

Middle Name: (if applicable)

Mary

Last Name:

Horn

Other name(s) (if applicable) Examples: name while attending the school, maiden name, adopted name, nickname, or E-Disc/W-Disc name/number (Inuit)

Claimant's Date of Birth (required)

DD 16 MM 04 YY '40

If Claimant has died, Date of Death

DD ____ MM ____ YY ____

Indian Status Card number or
Beneficiary number

0700822801

Social Insurance Number

218 - 809 - 556

Claimant Contact Details (required)

Street Name and Number

P.O. Box 991

Unit Number (if applicable)

City/Town/Community

Kahnawake

Province/Territory

Que.

Postal Code

J0L 1B0

Country 1000 WAREKE

Turtle Island (Canada)

Home Telephone Number

514-585-2625

Mobile Telephone Number

Email Address (if available)

kahentineha2@protonmail.com.

Claimant's current Home Community or Communities (if applicable)

Examples: Name of First Nation, Town, Hamlet, or Settlement

Kahnawake

Can you explain what you mean by day school as opposed to night school.

Part 2: Where and When did you attend the School(s)?

To be eligible for compensation, you must have attended an eligible Day School during the period when it was funded, managed and controlled by Canada (Class Period). *Canada has all this information on our identity at your prison you call Indian Day School run by our enemies*

Day Schools covered by the Day School Settlement, along with their opening and closing dates, are listed at www.indiandayschools.com (Schedule K of the Settlement). **Identify the Day School you attended and years attended.** If you attended more than one (1) school, please list each separately below. *The IDS condition and system were all designed for us to become brainwashed*

Name of Day School #1 (required)	<i>There is no mention of the longhouse children going to the DUC school. Why? The one called the "Coughnawaga Mission".</i>
Reserve, Location or Community	<i>Why is it called a day school run by churches and corporate governments. Is that on the South shore of The St. Lawrence River? Kohnawake</i>

Province or Territory	<i>QC</i>
-----------------------	-----------

First Year of Attendance	Year attended (yyyy) <u>or</u> Age when attended <i>1946 Spoke no English. Canada has all those records. As a minor had no recollection.</i>
---------------------------------	---

Last Year of Attendance	Year attended (yyyy) <u>or</u> Age when attended <i>1952 my father was threatened with jail or seizing me.</i>
--------------------------------	---

Add additional details below only if you attended more than one Day School (if applicable)

Name of Day School #2	<i>I don't have any documentation going back 74 years ago. *</i>
------------------------------	--

Reserve, Location or Community	
--------------------------------	--

Province or Territory	
-----------------------	--

First Year of Attendance	Year attended (yyyy) <u>or</u> Age when attended <i>19</i>
---------------------------------	---

Last Year of Attendance	Year attended (yyyy) <u>or</u> Age when attended <i>19</i>
--------------------------------	---

To be non-existent & disappear legally.

Canada has all those records. As a minor had no recollection. My father thought the school was dangerous & took us out & hid us at times. I can't recall where or when.

I don't want to relive it. I have spent my life trying to forget it, which perpetuates my damage. I have tried to blank it out. I am sending the numerous statements I have already sent. You are adding ^{now} to the damage. ^{insult to injury}

No amount of money can compensate the damage that was done to me, family & friends. All were hurt till this day.

Part 3: Claimant and Witness Signatures

Claims Administrator (Administrator) and Independent Assessor: I recognize that the Administrator and Independent Assessor do not:

- represent the Day Schools or Canada;
- act as an agent or legal counsel for any party, and do not offer legal advice; and,
- have any duty to identify or protect legal rights of any party, or to raise an issue not raised by any party. *I can't understand this bad advice my lawyers are giving me.*

Privacy: I understand that it may be necessary: *They are all dead!*

- for the Administrator to disclose information provided in this Claim for verification to: Canada; the Independent Assessor; the Exceptions Committee (if applicable); and Class Counsel; and
- for Canada to disclose information in its possession to: the Administrator; the Independent Assessor; the Exceptions Committee (if applicable); and Class Counsel.

Information in Claim Form: I confirm that all of the information provided in this Claim Form is true to the best of my knowledge. Where someone helped me complete this Claim Form, that person has read to me everything they wrote and included with this Claim Form.

Class Counsel and legal advice: I understand that free legal advice is available from Gowling WLG by contacting dayschools@gowlingwlg.com or 1-844-539-3815.

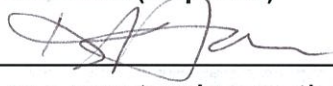
Consent: *I understand that by signing this Claim Form and submitting it to the Claims Administrator, I am consenting to the above, and to the disclosure of my personal information to be used and disclosed in accordance with the Settlement.*

Other/Prior Settlement (required):

Please check YES or NO to this question: have you already received money from Canada for the same abuse/harm at a Federal Indian Day School(s) or Federal Day School(s) as described in this Claim Form? **This does not include Indian Residential Schools payments. If you are unsure, contact Class Counsel.**

Yes ☐
No ☒

Signature of Claimant (required)

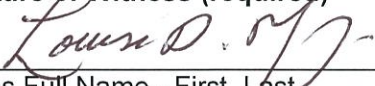


Date

DD 3 MM 3 YY 21

The **Witness** must only see the Claimant sign this page. They are not required to read the Claim nor to verify the accuracy of the events.

Signature of Witness (required)



Date

DD 03 MM 03 YY 21

Witness Full Name - First, Last

Louise D. Mayo

Witness Address: Street Name and Number; Unit Number

P.O. Box 458

City/Town/Community

Rahnawake

QC J0L 1B0

Canada

Province/Territory

Postal Code

Country

Witness Telephone Number

514-793-0662

Witness Email Address (if available)

Louise.Mayo@McK.ca

If you can talk us all into accepting \$10,000 without providing any proof what happens to the bulk allotted by the court? To the lawyers and Canada?

I survived threats and intimidation because
I did not speak English.

Part 4: Claim for Level 1 Harm – Verbal/Physical Abuse

If the abuse/harm described in Level 1 (\$10,000) represents the most serious abuse/harm(s) that you experienced while attending the Day School, please complete this section by placing a mark in the **box** below.

Abuse/harm may have been from teachers, officials, students, and/or other third parties.

abuse and harm came because we could talk and think in Mohawk.

If the abuse/harm in Level 1 does not represent the most serious harm(s)/abuse you experienced, please skip this section and complete a higher Claim Level (Levels 2 to 5) in Part 5, as appropriate.

LEVEL 1 – Description of Verbal / Physical Abuse or Harm

Verbal Abuse or Harm, including:

- Mocking, or denigration (e.g. belittling or abusive language), or humiliation (e.g. *shaming was constant. we were being genocided for speaking our language.*) by reason of Indigenous identity or culture; or *How much would a white person get for this kind of abuse?*
- Threats of violence or intimidating statements; or
- Sexual comments or provocations. *Constant. Admitted by Canada. Constant by teachers, soldiers who came back from WW2, some teachers would appear drunk and sleep on their desk until noon. We understood threats and being hit, being made fun of. at 6 years of age it was hurtful & disturbing. I was young and could not understand the filthy words they called. I knew they were meant to make me cry. I don't*

Physical Abuse or Harm, including:

- Unreasonable or disproportionate acts of discipline or punishment. *remember one thing that was pleasant. It was always torture. Every morning I was terrified about going to school. If I did not my parents would be persecuted.*

LEVEL 1 – Selection

If the description of abuse/harm above represents the most serious abuse/harm that you experienced, please select Level 1 by placing a mark in this box.

I am not sure about these boxes. I want to go for level 5.



no it was worse. If I put the X in the wrong box you will make the decision for me without talking to me.

NEXT STEPS

If you selected Level 1 above, no further description is required.

Please submit your claim form along with a photocopy of government issued piece of identification (e.g. Indian Status Card, Driver's license, Social Insurance Card, etc.).

PLEASE PROCEED TO PARTS 6 and 7, if applicable, on pages 12-13, and review pages 14 and 15

Canada is a corporate democracy. Like they should appear before the prosecutor at the Permanent Court of Arbitration in the Hague.

Part 5: Claims Process for Levels 2, 3, 4, or 5

STEP 1: Identify the ABUSE or HARM you suffered from teachers, officials, students, and/or other third parties.

Abuse / Harm	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Sexual Abuse/Harm	At least one sexual incident of any one of:			Repeated sexual incidents of any one of:
	<ul style="list-style-type: none"> ▪ touching of genitals or private parts; ▪ adult(s) exposing themselves; ▪ fondling/kissing; ▪ nude photos taken 	<ul style="list-style-type: none"> ▪ masturbation; ▪ oral intercourse; ▪ attempted penetration 	<ul style="list-style-type: none"> ▪ penetration; ▪ penetration with an object 	<ul style="list-style-type: none"> ▪ masturbation; ▪ oral intercourse; ▪ penetration; ▪ penetration with an object
OR				
Physical Abuse	At least one incident of physical abuse / assault, <u>causing</u> :	At least one incident of physical abuse / assault, <u>causing</u> :	Repeated (at least two) incidents of physical abuse / assault, <u>causing</u> :	During an incident of any one sexual abuse / assault described above at least one incident of physical abuse / assault, <u>causing</u> :
Harm	CAUSING:			
	<u>serious but temporary</u> harm: <ul style="list-style-type: none"> ▪ injury requiring bed rest or infirmity stay (e.g., in school medical room or hospital); or ▪ loss of consciousness; or ▪ broken bone(s) 	<u>permanent or long-term</u> harm: <ul style="list-style-type: none"> ▪ injury; or ▪ impairment (e.g., physical or mental); or ▪ disfigurement <p style="color: purple; font-style: italic;"> the night mare, seeing yourself dead, head laches are all deliberately so, we don't forget what was done to us. I am very mentally & physically pained by having to write this account. the structure of the genocide was designed to have long lasting affects. </p>		
STEP 2: Select your Claim Level, by placing a mark in one box below, for the Level of abuse / harm you suffered as identified above.				
Place a MARK in ONE box:	Level 2 \$50,000 <input style="width: 40px; height: 20px;" type="checkbox"/>	Level 3 \$100,000 <input style="width: 40px; height: 20px;" type="checkbox"/>	Level 4 \$150,000 <input style="width: 40px; height: 20px;" type="checkbox"/>	Level 5 \$200,000 <input checked="" style="width: 40px; height: 20px;" type="checkbox"/>

There is no statute of limitations on this crime. The onus should be on Canada to prove its case. They planned and carried out the genocide. They want to ensure we can't come back to revisit them.

Part 5: Claims Process for Levels 2, 3, 4, or 5

STEP 3: Provide SUPPORT for the Level selected by completing sections as listed below.

SUPPORT	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Your Identification	Required* Provide a photocopy of government issued piece of identification (e.g. <u>Indian Status Card</u> , Driver's license, Social Insurance Card, etc.)			
Your Written Narrative of events	<i>I spoke only Mohawk at the time. I don't remember how often much after all the beating.</i> Must complete 5A			
List of position/person(s) who inflicted or caused the abuse/harm <i>my case</i>	<i>It was constant abuse by the white people. Canada has the only if available documents going back to 1946 Indian Affairs and the Reserves were part of the military. Teachers were WW2 vets. who transferred over from being soldiers to teaching the natives using the skills they used in warfare.</i> Only if available Complete 5B		<i>I did not know how to read, write & communicate because I could only speak Mohawk. Canada has class lists of us & every teacher. the military's job was to genocide me to make me Canadian. Canada sent me to a white school in a machine. You can get records from them about me.</i> Must complete 5B	
Evidence of School attendance <i>Canada has the records.</i>	Required* Complete 5C and attach documents			
Family / Friend narratives or other records <i>dead.</i>	<i>I tried to skip school but my father was strict. most are the military always keeps records. Canada caused this carnage made reports. they have them. they want</i> Only if available Complete 5D and attach documents		Required* Complete 5D and attach documents	
Medical, Dental, Nursing or Therapy Records	Only if available Complete 5E and attach documents		Required* Complete 5E and attach documents	

I could write volumes on the tragic treatment but I can't relieve it for you. It was constant irreparable harm. I want to see every document you have on me. Who destroyed them? Canada has the documents.

*** If you do not have the documents marked above as Required*, you must complete a Sworn Declaration; see Part 6**

English

My teeth were pulled unnecessarily, without pain killer. What would white children be paid for this kind of atrocities! My mother refused to look at my report cards. She didn't want to know if I was doing well in this brain washing system.

Blood Money - We are being paid back with our own monies derived from our ^{natural} resources stolen from us.

Part 5: Claim for Levels 2, 3, 4, 5 only

Part 5A – Your Written Narrative (required)

Please provide in writing, a description of the specific event(s) that led to the abuse/harm that you experienced when attending the Day School, related to your Level 2, 3, 4 or 5 claim above. If you require additional space, please attach pages to your Claim Form and reference this section.

Please include the following:

- Description of events including names, places and dates (to the best of your ability)
- If applicable: describe medical attention required / sought / received at the time and/or currently as directly related to the abuse/harm suffered at the Day School

aboriginal Day School / Class Action statement filed in Federal Court, Winnipeg, May 13-15, 2019. Purpose of Indian Day School - (1) extinction of natives; (2) theft of Turtle Island. I am a sovereign onkwwe - honweh for myself, who has been placed by creation on onowaskek Turtle Island. Canada is not a country. It has no land, language, and culture and no constitution. The Corporation of Canada planned the methodical genocide in the Indian Day Schools to extinguish the native people. The program was designed by Duncan Campbell Scott called "the final solution to the Indian problem", to break down native children to be "absorbed into the Canadian body politic". Canada admitted its criminal action towards me and is offering me at least \$10,000 in hush money. Child ^{ren} from 6 years old were subject to the violent whims of nuns, priests, WW2 vets, missionaries, and psychopaths, directed by the military. In Kahnawake we were separated into Catholics + Protestants. Traditional people like me were classed as Protestants. Canada admits committing these crimes: severe emotional physical abuse, hitting, pulling ear + hair, strapping, choking, beatings until loss of consciousness, impairment, hospital treatment, sexual abuse, pulling teeth without painkillers, emotional and mental stress abuse, character assassination.

what are the ramifications by accepting this blood money?

* buying out my birth right which is not for sale by extinguishing means an onkwwe-honweh

They were following orders, as proven in Nuremberg will not work.
The reserves are POW camps. Indian Affairs is a Department of the army.

Part 5: Claim for Levels 2, 3, 4, 5 only

Part 5B – List of position / person(s) who inflicted abuse/harm *They committed*

*war
crimes.*

List of position / person(s) who caused abuse/harm	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	Only if available		Must Complete	

Please provide names / descriptions and/or positions of person(s) (e.g. teaching staff, officials, students and other third parties) who caused abuse/harm to you while you attended the Day School. If you need more space, please attach pages to your Claim Form and reference this section (Part 5B).

Name / Description	and / or	Position
there was one native teacher. She was wonderful.		Canada has all the records
the rest conducted the well designed for children administered ^{by} mentally disturbed		based on the "Indian Land
white people ^{the} genocide program called the		Acts of 1924. That's when
"100 year plan", which will bear ^{final proof} the end time		Residential schools, kidnappings, murdering of our women & girls ^{started}

Part 5C – Evidence of Attendance

for us in 2024.

The wholesale slaughter of our children without

impunity for the master mind or their underlings.

	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
my mother refused Attach school records To look at your evaluation of how brainwashed I was.	Required* Canada, open up all your reports. Let us see them if we want.			
* If you do <u>not</u> have the required documents for Level 2, 3, 4 and 5, complete Part 6: Sworn Declaration *				

Please list below and attach to this Claim Form, evidence of your school attendance, including copies of any of your school records issued by the Day School(s) you attended, during any of the years of your attendance. Examples may include copies of:

- Report Cards
- Class Photographs
- Other Records, like yearbook or school articles
- Enrolment Forms
- Letter(s) from teacher or principal

List the record(s) attached to this Claim Form: *we don't have records of Canada's*

map of how we were/are to be extinguished. Canada has all these records.

So pay up at ^{least} 200,000 To each victim, all for one, one for all. Where

are you hiding what you did To us and your evaluations on each

an aspect? What incentives did you give To these psychopathic murderers!

Actually psychopathic child killers.

Part 5: Claim for Levels 2, 3, 4, 5 only

Part 5D – Other narratives and records

Attach Family / Friend narratives or other records	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	Only if available		Required*	

** If you do not have the required documents for Levels 4 or 5, complete Part 6: Sworn Declaration **

Please list below and attach to this Claim Form, copies of other written narratives from friends/family and/or other records that support the events and incident(s) that led to the abuse(s)/harm(s) you experienced while attending the Day School(s). Examples may include:

- Family narratives
- Photographs
- Other
- Friend narratives
- Diaries

List the narratives / records attached to this Claim Form:

Canada has these records. Hand them over to the world. Canada is admired and called a "model country" for how they got rid of the "Indian Problem" so said Hitler.

Part 5E – Medical / Dental / Nursing / Therapy Records

Attach Medical, Dental, Nursing and / or Therapy Records	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	Only if available		Required*	

** If you do not have the required documents for Levels 4 or 5, complete Part 6: Sworn Declaration **

Please list below and attach to this form any copies of medical, dental, nursing and/or therapy records that support your claim. This may include current or past health records that document the injury you suffered and any lasting effect to this day. List the Medical records attached to this Claim Form:

Part 6: Sworn Declaration

Sworn Declaration if any missing required document(s) (if applicable)

You must complete the following Sworn Declaration **only if** you are missing one or more of the required documents:

- for **Level 2, 3, 4 or 5 documents**(see page 8), **and/or**
- a photocopy of government issued piece of identification

A Sworn Declaration is a statement signed by the claimant **and** any one of the following Guarantors, with Titles:

- ☐ Notary Public or Commissioner of Oaths including Northern Villages' Secretary Treasurer
- ☒ Elected Official or Community leader (e.g. Chief, Councilor, Inuit Community Leader)
- ☐ Other Professional (e.g. Lawyer, Doctor/Physician, Accountant (CPA), Police Officer)

Sworn Declaration by Claimant: *Absolutely*

I declare that the information I have provided is true to the best of my knowledge

Claimant Full Name - First, Last

Katherinetha Horn

Signature of Claimant

[Signature]

Date

DD 1 MM 3 YY 2021

Above declaration must be witnessed by a Guarantor.

The Guarantor only needs to see the Claimant sign this page. As Guarantor, you are not required to read the Form or verify the accuracy of the events described in this Form.

Guarantor must complete all fields below.

Guarantor Full Name - First, Last

RHONDA KIRBY

Guarantor Title

Position

Organization

Elected Official Health Portfolio Chief Mohawk Council of Kahnawake

Guarantor Address: Street Name and Number; Unit Number (if applicable)

P.O. Box 1621 Veteran's Blvd.

City/Town/Community

Kahnawake

Province/Territory

Qc.

Postal Code

J0L1B0

Country

Canada.

Telephone Number

514-217-6424

Email Address (if available)

rhonda.kirby@mck.ca

Signature of Guarantor

Rhonda Kirby

Date

DD 03 MM 03 YY 21

Part 7: Are you applying as a Representative of a Claimant?

If applicable, a Personal Representative must be either:

Appointed by a Court to manage or make reasonable judgments or decisions in respect of the affairs of the person under disability

OR

The Estate Executor or Administrator, appointed by a Court or the Crown-Indigenous Relations and Northern Affairs Canada (INAC/CIRNAC), on behalf of a Claimant who is deceased on or after July 31, 2007

To become appointed as a Personal Representative for a deceased Claimant that lived on reserve, please contact INAC/CIRNAC at: 1-800-567-9604. All other appointments are managed by the local Province or Territory.

If you are applying as a Representative, on behalf of a Claimant, check this box:

Yes ☐

If you selected Yes, Representative to provide details below

Representative Full Name - First, Last

Representative Address: Street Name and Number; Unit Number

City/Town/Community

Province/Territory

Postal Code

Country

Telephone Number

Email Address (if available)

Relationship to the Claimant:

Documentation Required

Powers of Attorney

Executors / Administrators

- Court Order; or
- Documentation that shows you have Power of Attorney over the Claimant's finances.

- Death Certificate and a Will;
- Revenue Québec Estate Form; or
- Order or Grant of Administration from a Court; or
- Letters of Administration from INAC/CIRNAC

List the attached documentation you have included:

Retention of Claim Form and Documents

You can choose to have your Claim Form and supporting documents attached to the form:

Please check one:

A) Securely Destroyed; Or

Destroy ☐

B) Returned to you; Or

Return ☒

C) Delivered to the Legacy Fund*

Legacy* ☐

* Under the Settlement Agreement, the McLean Day Schools Settlement Corporation will be established to promote Legacy Projects for commemoration, wellness/healing, and the restoration and preservation of Indigenous languages and culture. The Corporation will be managed by Directors (to be appointed by the Parties to the Agreement), with input from an Advisory Committee (representative of Indigenous survivors and their families). For more information, refer to the Agreement and visit [www.indiandayschools.com].

THIS SPACE IS INTENTIONALLY LEFT BLANK

Submission Process

Claim Due By: July 13, 2022

Before sending, please make sure your Claim Form package includes the following:

<input checked="" type="checkbox"/>	Claimant name and contact information in Part 1
<input checked="" type="checkbox"/>	Attached a photocopy of government issued piece of identification (e.g. Indian Status Card, Driver's license, Social Insurance Card, etc.), <u>or</u> if unavailable, had a guarantor sign the claim form (page 12) in Part 6
<input checked="" type="checkbox"/>	Names and details for School(s) attended by the Claimant in Part 2
<input type="checkbox"/>	Signatures of Claimant and Witness in Part 3
<input type="checkbox"/>	Selected ONE claim Level 1-5:
<input type="radio"/>	<ul style="list-style-type: none">▪ Level 1 – Verbal/Physical Abuse/Harm:▪ ticked the box on page 6 in Part 4
	OR
<input type="radio"/>	<ul style="list-style-type: none">▪ Levels 2, 3, 4, or 5 – Sexual/Physical Abuse/Harm:▪ ticked one box on page 7 and▪ completed Part 5 including written narrative (page 9), and▪ attached documents or had a guarantor sign the claim form in Part 6 (page 12)
<input type="checkbox"/>	For Representatives , completed Part 7 <u>only</u> if you are a representative submitting this claim on behalf of Claimant

PLEASE SEND YOUR CLAIM PACKAGE:

To: Indian Day Schools Class Action Claims Administrator, c/o Deloitte

By Mail: PO Box 1775, Toronto, ON, Canada, M5C 0A2 , or

By Fax: 416-366-1102 , or

By Email: indiandayschools@deloitte.ca

Please make a copy of your Claim Form and any attached documents for your personal records.

Original photographs or records are not required.

For questions or to report an address change, contact 1-888-221-2898

Continuation-Part 5; Claims for Levels 2, 3, 4, 5 only.

and torture to force us to assimilate into the Colony of Canada. Many fought back, defended ourselves, and refused to take the abuse. Some of the psychopathic teachers were alcoholics who slept on their desks in the classroom. One pregnant mother went to the school and beat up the principle "for picking on her children." Some ran away from school. The program is a violation of human rights of the free people placed on Turtle Island by creation. We refused to be taught the lie that we were the "Vanishing Americans" and that we would soon no longer exist. In preparation to go to day school my father taught me to box at 5 years of age. He knew the school would try to beat us into submission. We are being paid with our own money. There are not handouts. The land, resource and funds belong to us. We never believed this ^{brutal} treatment was normal. We are not unworthy. Canada protects its sadistic teachers. Canadians are benefitting from these genocidal actions. Canada is wealthy from its continuing crimes, theft of our land, resources and possessions. Canada is now using our stolen funds to give us ^{back} an insulting meagre amount. They have plead guilty. No one goes behind bars. They should.

Plain and Simple: This land is ours. The Cana on our minus. Canadian ~~citizenship~~ for natives was declared by P.M. Diefenbaker on July 1, 1960, illegally. It was to absorb us into Canadian society, done illegally without our representation. Therefore it is null and void. These mass action payouts are to make us accept it now. It's another scenario, commission to justify what the corporation of the government of Canada is helping to do to the rest of the world. It's all a lie. Canada has no constitution, land, language or culture. Canada is a colony run by the military and incorporated into a private business owned by the Banks illegally.

OBJECTION FORM

INDIAN DAY SCHOOL LITIGATION

Only use this Form if you object to the proposed settlement. For more information on the proposed settlement, please visit www.IndianDaySchools.com.

This Form must be received by Class Counsel or postmarked no later than May 3, 2019.

This Objection Form may be submitted in one of three ways:

1. Via email to dayschools@gowlingwlg.com. Please fill out the enclosed pages, scan the document in its entirety, and include the Form as an attachment.

2. Mail to

Indian Day School Class Action – Objection Form

Gowling WLG (Canada) LLP
160 Elgin Street
Suite 2600
Ottawa Ontario K1P 1C3

3. Fax to 1-613-563-9869

To be effective as an objection to the proposed settlement, this Form must be completed, signed and sent, as outlined above, **no later than May 3, 2019**. If this Form is not postmarked or received by this date, your objection will not be filed with the Court.

If you have questions about using or completing this Form, please contact Class Counsel at the website provided above or 1-844-539-3815.

Objecting to the Settlement Agreement is not the same as Opting Out. If you object to the Settlement Agreement but do not opt-out of the action prior to the Opt Out Deadline, you will be bound by the terms of the Settlement Agreement. More information about Opting Out will be posted on the Day School Website on a later date.

THE INFORMATION CONTAINED IN THIS FORM WILL BE PROVIDED TO THE DEFENDANT AND THE FEDERAL COURT.

OBJECTION FORM

To:

Indian Day School Class Action – Objection Form

Gowling WLG (Canada) LLP
160 Elgin Street
Suite 2600
Ottawa Ontario K1P 1C3

RE: Indian Day School Class Action – Objection Form

My name is audrey Horn Indian status #0700822801

For the reasons stated below, I object to:

- ☒ the terms of the proposed settlement.
- ☐ the proposed fees and taxes of Class Counsel.

I object for the following reasons (please attach extra pages if you require more space):

Attached is my reason for objecting and my invoice
(6 pages). I was never contacted by Gowling or interviewed about what happened.
to me or about the proposed settlement. I found out about this through the social media.
I was not involved. Further I have been misinformed by Gowling lawyers about the process.
I want my invoice paid. See 2a 2b 2c 2d 2e 2f.

Day School Information:

Please provide information about the Day School(s) that you attended.

Kahnawake Indian Day School
Name of Day School(s)

Kahnawake Indian Day School
Reserve or Region Province/Territory

Kahnawake QC. JOL 1B0
Year(s) of Attendance (yyyy or yyyy-yyyy) 1946 onward

Your Contact Information: Indian status #0700822801

Horn Audrey Apr. 16, 1940.
Last Name First Name Middle Initial Date of Birth
(mm/dd/yyyy)

no street. P.O. Box 991.
Street Address

Kahnawake QC JOL 1B0
City Province/Territory Postal Code

(514) 585-2625 kahentinetha 2 @ protonmail.com.
Phone Number Fax Email Address

Supporting documentation:

- ☒ I have enclosed copies of documentation supporting my objections.
- ☐ I have NOT enclosed documentation supporting my objections and I do not intend to provide any.

Attendance at hearing and oral submissions (please choose only one):

- ☐ I do NOT intend to appear at or videoconference into the hearing of the motion to approve the proposed settlement, and I understand that my Objection Form will be filed with the Federal Court prior to the hearing of the motion on May 13, 14 and 15, 2019 at the Federal Court, **363 Broadway, Winnipeg, MB R3C 3N9**.
- ☐ I intend to appear at or videoconference into the hearing, but I do NOT intend to make oral submissions.
- ☒ I intend to appear, in person or by counsel, and to make submissions at the hearing.
- ☐ I intend to videoconference into and make submissions at the hearing. More information about videoconferencing is available on the Class Action Website.


Continued on page 5....

Optional: Lawyer Contact Information:

You do NOT need to hire a lawyer to object to the proposed settlement or to make an oral submission at the Settlement Approval Hearing. However, if you have a lawyer, please provide his or her contact information below.

Name		Law Firm
<hr/>		
Street Address		
<hr/>		
City	Province/Territory	Postal Code
()		
Phone Number		Fax
		Email Address

Date & Signature

<u>04/18/2019</u>	<u></u>
Date (mm/dd/yyyy)	Indian Status # 0700822801
	Signature

OBJECTION: DAY SCHOOL SETTLEMENT

lon-ki ia-ta-ia tenni ne ro-ti-ri-waien ne te-ton-ha-ti-ri-si ne na-ho-ten ie-ti-so-ton-kon-ken-ha ne na-ho-ten ion-keriwi-sa-enni kwa-ka-ri-wes ia te-wa-tos en-tsi-wat-ka-tso en tsi wat-ka-so-tsi-ni ke-hen-ta-nies keh-en-ta-nies tanon ka-ro-ia-to-ta sotsi te-ka-ka-ken ra-ra-neh ion kwa ra ke son. la te-watosa-ien-kenta-neh-tsi- na-ho-ten ne-sa-oiera tsi seko ta-io-ton on-na-tie onen tsi wa ka-se ro-kwe. Onen se-we-neh ne na hoten sa oiera iken ne ne ko-nonweh te-si ia kwa tse ri0non. Ne ne wat-rori tsi ko-non-we ta-ia-ta kwe nion. Our minds are still the same as this land.

RE: ABORIGINAL DAY SCHOOL CLASS ACTION –
STATEMENT AND INVOICE FILED IN THE FEDERAL COURT OF CANADA IN
WINNIPEG, MAY 13-15, 2019.
THIS IS A BRIEF SUMMARY. TO ATTEND COURT AND TESTIFY IN WINNIPEG.
By Audrey Horn . I.S. #0700822801

Purpose for Indian Day school is extinction of natives and theft of turtle island.

I am a sovereign onkwehonweh, true original person, responsible for myself, who has been placed by creation on onowarekeh, turtle island. I am sovereign and cannot be subjugated to any unnatural will. Like residential school, the Indian Day School annihilation program was criminally forced on us. This action was not a law. It was a policy. They are both brainwashing institutions. Physical and mental abuse was part of the policy. *of the criminal settle colonists.*

Canada is a private corporation, not a country, as it has no land, no language, no culture and no constitution. The corporation of the Government of Canada planned the methodical criminal actions in the Indian Day Schools in the native communities of Canada to extinguish the original people. At 6 years of age I was part of the genocide program, designed by Duncan Campbell Scott called "the final solution to the Indian problem". It was an experiment to break down the native children to be "absorbed into the Canadian body politic" so as to steal everything we ever had, our culture, our land, our existence, even wiping us out of their history books.

of the
United
States

We are deliberately placed in places of darkness so we cannot see what is going on. It is still inferred that our race will soon be extinguished [Framework/Reconciliation Agreement]. The systemic abuse was planned for all of us. The Government of Canada sent in their trained hit men, teachers, workers, Indian agents and military. Canada's ongoing genocide and theft policies have to be stopped once and for all.

The policy is to instill utter defeat, with no solution but theirs. We could not talk our language, about our appreciation of life, our world view or about creation being the ultimate truth.

Canada admits its criminal actions towards me, a claimant, and has offered to pay me at least \$10,000 of my own funds as hush money, it seems.

We were subjected to the violent whims of the priests, nuns, World War 2 vets, soldiers and missionaries who were employed under the direction of the military. They were trained to inflict pain, physical, mental torture and suffering on the children.

In Kahnawake we were separated into catholics and protestants. The rotino'shonni [longhouse] were deemed to be protestants. I was forced to go to the protestant church contrary to my upbringing. Canada committed the following crimes against children:

Severe emotional and physical abuse, hitting, pulling ear and hair, strapping, choking, beating until loss of consciousness, impairment, treatment in hospital, sexual abuse, pulling teeth without novocain, emotional and mental abuse, character assassination and torture to force us to assimilate into Canada. Proper food and medical attention were withheld from us.

Many defended ourselves. One soldier was beaten up. Some teachers became alcoholics and slept on their desks in the class room. One pregnant mother went to the school and

beat up the principle for "picking on her children". Some ran away from school.

We always have been the way we truly are and will continue to persevere. Human rights of the free people placed on turtle island by creation were violated. We were taught the lie that we are the "Vanishing Americans" and would soon be extinct. Colonialism is still the basis of Canada's policies on onkwehonweh. Canada has admitted its crimes and the long term damage this program was designed to cause. The policy was meant to kill, harm and destroy our minds and bodies.

The teachers committed criminal offences on all of us and how to get away with it. Canada still wants to eradicate us as the true original people of turtle island. Canada pays, plans and executes the genocide.

Its sadistic teachers were trained to commit criminal offences on all of us. The lawyers at Gowling told me they can arrange an "official apology" for me.

Canada still benefits greatly from this devastating treatment. Teachers lived together what probably discussed what atrocities worked best. When we reported their disgusting behavior, we would be punished for reporting it. No one was ever held accountable. We learned to not report.

In preparation to go to the day school, my father taught me to box at 5 years of age. He knew the school would try to beat us into submission.

These day schools were glorified concentration camps whose sole mission was to eradicate the "Indianness in the child" by any means.

Our race was destined for extinction, they told us. We are one people. Harm to one is harm to all. Our whole culture was almost obliterated. We are all affected.

2c

Payment of a token amount and the implementation of the fraudulent Framework/Reconciliation Agreement is the remedy being devised by the Government of Canada, without any input from the victims. We should have been part of this process from start to finish.

No amount of money can erase the history of mental damage and anguish to me, my family and to my community of turtle island.

A true payment is for the intruders to vacate our land. turtle island is the birthright of the true onkwehonweh who live by the natural way of creation, the kaianerekowa, the great peace. Those who do not must leave.

We are undefeated. I refuse to let the colonial oppressors present us to the world as a defeated people who have taken handouts of our own funds. Jurisdiction of our lands and funds will be returned to us immediately. They belong to the unborn children of the true people of turtle island. We still wish to educate everybody about the great peace.

I despise what these invaders do to us. Canada is an enemy who will attack when they think their victim is on the cusp of defeat. We are not. The land and all natural life is us. The genocide policy to extinguish us for the profit of the corporation of the Government of Canada brought death to many of our children. We are never defeated. Everything that is ours must be returned.

Canada must be tried in the International Court of Arbitration for its continuous criminal violations of our human rights. Their private court system is for financial settlements only which decides in their favor. Admiralty law of the Seas has no business dealing with this issue. kaianerekowah supercedes their invasion of turtle island since time immemorial.

~~I refuse to settle.~~ As a sovereign person I was never contacted for my views on this issue. The court cannot settle without my prior knowledge and informed consent.

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The Framework/Reconciliation Agreement is the current attempt to extinguish the "Indians" and to illegally possess our land so it can become an illegal country.

No Canadians tried to stop this systemic abuse. They hid it and made us think their brutality was normal. Every effort was made to confuse us and make us feel unworthy.

I learned not to trust authority figures. Canada is wealthy from the murder of our people and theft of our land, resources and possessions resulting from these crimes.

Their crimes are proven.

**Contact: dayschools@gowlingwlg.com; 1-800-539-3815.
Gowling WLG [Canada] LLP, 160 Elgin St., Suite 2600, Ottawa
ON Canada K1P 1C3**



Audrey Horn.

INVOICE

FROM: AUDREY HORN Indian Status #0700822801

TO: GOVERNMENT OF CANADA

RE: ABORIGINAL DAY SCHOOL CLASS ACTION – “THE FINAL SOLUTION PROGRAM”

**For services rendered in the Government of Canada
Genocide Experiment:**

As a sovereign onkwehonweh, I was forced to be a victim of the “Final Solution Program” of the Government of Canada, I request an order for the payment of \$13 trillion for services rendered in this genocide experiment: for the return of the stolen jurisdiction of turtle island; for damages from forced assimilation; for absconding with my possessions; for anyone on turtle island to be educated in and to follow the great peace; and to dissolve the corporation of the Government of Canada as it has no land, culture or language.

\$13 TRILLION, PAYABLE UPON DEMAND

PAYABLE IN GOLD AND SILVER UPON RECEIPT OF THIS INVOICE

**SEND TO AUDREY HORN, P.O. BOX 991, KAHNAWAKE [QUEBEC CANADA J0L 1B0].
FORTHWITH.**

Govern yourselves in honesty.

REGISTERED MAIL

Sep.5, 2019

From Audrey Horn, Box 991, Kahnawake, PQ JOL 1B0

**To: Robert Winogram, Jeremy Bouchard
& Vanessa Lessard
Gowling WLG [Canada] LLP
160 Elgin St., Suite 2600
Ottawa ON K1P 1C3
Fax 1-613-563-9869 vanessa.lessard@gowlingwlg.com
robert.winogram@gowlingwlg.com
jeremy.bouchard@gowlingwlg.com**

Sego.

This is to inform you that you are still my lawyers. I will not withdraw from the Indian Day School class action. In light of the court settlement I request that GowlingWLG accept on my behalf the \$200,000 that is being offered, although this settlement pales in comparison to the calculated atrocities I suffered at the hands of the government of Canada.

The genocide system of forcing us to attend the "Indian Day Schools" after 1920 was to make me a part of corporate Canada against my will. I was not even allowed to use my kanionkehaka'onwe name. It was meant to lead to our extinction so turtle island, our land, could be taken by the immigrants.

The devised atrocities and life lasting harms continue to be applied equally to all of us to this day. We are one people. You hurt one, you hurt us all.

Canada and the Prime Minister have admitted guilt, liability, responsibility and accountability. Their payment is for damages they caused: severe physical, sexual, mental and psychological abuse by teachers,



REGISTERED MAIL

[The remainder of the page contains extremely faint, illegible text that appears to be bleed-through from the reverse side of the document.]

officials, and others directed by the government. Our languages and cultures were constantly attacked.

I attended Indian Day School in Kahnawake, starting in 1946. I am in favor of compensation for this premeditated brutality by the Government of Canada. The settlement is unreasonable. To pursue our case in the genocidal justice system created by the corporation of Canada is even more unreasonable.

Canada's goal was and is always the extinction of the natives through assimilation, as outlined in the Indian Act, Indian Lands Acts of October 25th 1924 and many other acts. The [5 tier] "harm grid" is humiliating and will cause damage in our communities, forcing each one of us to relive the horrors. This violates our culture and is a further genocidal injury.

I expressed my concerns to the federal court and to my lawyers. Since the court has now approved the settlement Gowling WLG has the fiduciary duty and obligation to continue to represent me. We must meet in person to discuss my case, how the settlement was arrived at, and my horrific journey through the Indian Day School.



**P.O.Box 991, kahnawake [Quebec Canada] J0L
1B0 kahentinetha2@protonmail.com**



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Date of birth - Date de naissance		Registry group - Groupe d'enregistrement	
Apr. 16, 1940		Kahnawake	
Sex - Sexe	This card is valid until Cette carte est valide jusqu'au		
F	February 27, 2009		
Holder's signature - Signature du titulaire			
<i>[Signature]</i>			
Issuing officer's signature - Signature de l'agent émetteur		Issue date - Date d'émission	
<i>[Signature]</i>		Feb. 27, 2004	
<small> Please return postage free to INAC Ottawa, Ontario, Canada K1A 0H4 Ou lorsque trouvez le présent est prié de le retourner franc de port, au AINC, Ottawa (Ontario) Canada, K1A 0H4 83-004 (5-98) 7530-21-023-3673 </small>			

Indian and Northern Affairs Canada Affaires Indiennes et du Nord Canada		1612240
CERTIFICATE OF INDIAN STATUS - CERTIFICAT DE STATUT D'INDIEN		
This is to certify that - Le présent atteste que		
Family name - Nom de famille		
HORN		
Given names - Prénoms		
Audrey		
Alias - Nom d'emprunt		
Registry no. - N° de registre		
0700822801		
is an Indian within the meaning of the Indian Act, chapter 27, Statutes of Canada (1985). est un Indien au sens de la Loi sur les Indiens, chapitre 27 des Lois du Canada (1985).		



